

# Analysis and Development Measure of Chinese-steno Education Status

*Han Xuejun*

**Speech at the Council/lprs Intersteno meeting Budapest - October 2010**

Chinese-steno is one important part of international speed record, which is also the classic branch of gracious Chinese cultural system. In recent years, Chinese speed record career has experienced a rapid development with excellent results due to the opening-up policy and intercultural communication. When we draw the experiences of results, it is recognized that we should vigorously develop speed record instruction to discover the scientific methods of development. The most significant programme is how to improve speed record instruction. Hence, the thesis of this paper aims at summarizing the successful practices and analyzing and solving the problem of speed record instuction

## I. Analysis of Chinese-steno instruction status

Development status of domestic speed record instruction goes with the feates of rapidly-running scale, popularity, creative educating, and properous employment situation.

**Rapidly-running scale:** which is obvious to all. During the 16 years since 1994 when YW-RF was successfully manufactured, the numer of gkvi employee has increased from over ten people to about ten thousand people contrast with the very beginning. Running Speed Recording by several developing social skills to 267, levels of school education from colleges, vocational schools have been covered in the vocational high school, by about two hundred. At present, there are almost 400 institutions of gkvi instruction. From the initial development of several major cities to the country's 30 provinces, municipalities, forming a web of distribution patterns.

**Popularity:** Admission is a barometer. Liaoning Administration College of Police and Justice first enrolled new students in 2005 and the enrollment plan has increasingly enlarged in the next 5 years. Students are enthusiastic with applying the entering examination. It is said that the similar situation happened in other fraternal depatments. The hot enrollment for one thing shows School's quality and level of education had been recognized by society, for another, it also shows the market demand for talent, great potential for the development of higher education Speed Recording. This may be the underlying causes of running hot phenomenon.

**Creative education:** Industry colleagues have recruited methods. Colleges in different areas emphasize on the discovery and are bold in practice, initially forming a vocational education system. Some institutions invested heavily in the development of electronic teaching, teachers and students to promote the realization of operational synergies, fingering demonstration, online exam, share Internet access, virtual release, remote settings and a variety of applications such as video broadcasting teaching. Curriculums are increased such as, the court hearing, minutes of meetings, the network broadcast and other media training projects.

Over ten units and training base are established so that gkvi learner could meet the needs of post of duty directly.

Prosperous employment situation is a testament to the success of gkvi institution. Take Liaoning Administration College of Police and Justice for example, which I am in, graduates get offers smoothly for four years in a row. Always maintaining an employment rate above 90%.

Chinese-steno results highlight the development of education does not mean that the development of smooth sailing. Concomitant with the development of performance is the development of the contradictions highlighted, we should attach great importance to the introduction of industry peers.

Contradiction 1: Management and development can not meet demand

Rapid development, low management level, that is the reality we have to recognize. School, needs a relatively complete management system, currently we do not have. School, also need a number of excellent management personnel, our current management team is not mature. Run non-standard work, education and management new duties and the phenomenon of internal order and disorder occur. Standardized educational, scientific management is still a long way to go.

Contradiction 2: Teaching ability and training objectives are incompatible. U.S. schools require teachers to have at least Certificate of Completion of the U.S. National Speed Recording recognized University, while the level of China's Speed Recording teacher education is much lower than this requirement. In the "2007 yawei Outstanding Speed Recording teachers " competition, among the 32 people, 8 teachers register with a bachelor's degree (including part-time), accounting for 22%, 17 teachers have college degree, accounting for 53%, 8 teachers from high school and secondary school major in science, accounting for 25%. The competitor are all outstanding teachers from different areas, so the average level of gkvi teachers is far away from the proportion of those who have a rare full-time undergraduate learning experience. This phenomenon is extremely rare in current primary to higher education of other professional fields and this has led to teachers highlights the lack of research capacity, individual teachers may not even know lesson planning.

Comparison of single teachers in teaching methods, training more than a simple repetition rate of the "recording, test, graders," as the basic teaching model, teachers rarely causes of error, given a targeted guidance There are a number of vocational college teachers to teach computer courses to teachers or other professionals Speed Recording teaching profession, with high education levels, but low skill levels, Speed Recording High Speed Recording teachers hardly could achieve the level of division

Contradiction 3: Training methods can not meet demand of employment Mainly the traditional training methods are to teach skills, "the teacher train an apprentice." University education for academic qualifications need to have a set of goals and the process of educating people, and this is essentially different from the "partner" model t. However, the reality is that some of school education units lack teaching content with a single teaching method, and also lack of a comprehensive system of personnel training concepts and measures. This situation not only reduces the standard of academic education, but also has bad effect on students in the future growth and development resulting in "short-circuit."

Contradiction 4: quality and style of work can not meet job responsibility. Efficient operation of the social form, requires all employees have the ability of dedication, work efficiency, solid style. Speed Recording education must face these demands, to develop good quality and excellent style of educating people in the first place. And our current situation is the problem of ignorance to the quality issues is still outstanding. School units do not pay attention to moral education is taboo, education failure does not result from profession without method, but that "people without quality."

The four contradictions above, are far from all the current problems. But only in respect that can explain these contradictions, the development of Speed Recording education mixed feelings, we can not be blindly optimistic.

## II. Two The main causes for contradiction

The development of Chinese-steno is quite rapidly, but with various kinds of contradiction, and what's the reason?

For the first, the norms for this area are rare, and the regulation is missing. As for the domain, all should have relatively complete standards and norms for them, and it is no exception to education, science, culture, and health care. However, Chinese-steno starts late and is small in scope. There are no such complete domain standards and norms for it in time, and no regulations carried out effectively for it. "Nothing can be accomplished without norms or standards." Speed recording has no proper and mature situation, which has direct relation with the lack of domain standards and norms. Therefore, regulations should be made for this domain.

For the second, it has no enough inside information and experience. In China, the history of operating university has been over 100 years, but the history for the education of speed recording is quite short, only several years. If the speed recording area wants to start university education, there are no relative experts for it, and there is no experience. We may say that it is quite difficult for us to reach the current situation. However, high education has standards, and the program of training for qualified people should be responsible for society. We should not take the weak foundation and inexperience as excuse to explain the difficulties of operating school, but should be taken as the driving force to it.

Then, driven by interests, the awareness of responsibility has decreased. Operating training class, we should take the social efficiency as the first place. To maintain speed recording education, we should always stick to this principle, and shall never pursue the interest at the cost of the quality of the students. Now the question is that some training schools only pursue the economic efficiency, but don't take responsibilities for society. They only emphasize the development of the students, but neglect the education for them. This kind of deed that only pursuing the short term interests but neglecting the value of education is not building wall, but is tearing down it.

For the fourth, it is loose in organization, and different schools are operating independently. Lacking of organization, and without uniformity of the domain, is the obvious expression to show the disorder of the speed recording area. The degree of organization of it is quite low, this can not only lead to loose strength and weak cohesiveness, but can also lead to the enclosed work. All these may affect the final scope of development and quality.

### III. Three The consideration of the strategies to solve the prominent contradictions.

How to solve the contradictions and problems existing in the process of speed record education? For my opinion, we can take measures as follows:

1. Set norms for the training school, and set domain organizations evaluation. According to the disorder phenomenon existing in speed recording area, the industry should organize spontaneously to discuss, argument, and research centered on the scope of high education of speed record. Trying to formulate a complete and perfect regulation within a half or a year, and take this regulation as the principle of each unit. Based on this, we organize experts of this area, the major unit of education and the domain to make evaluation. The purpose of this evaluation is to instruct the training units to stick to the educating principles and to improve the quality of education. In order to arouse the response of the same domain to this plan, we may consult to the Chinese Information Society to set a time for a conference.

2. Build domain organization, develop the cooperation within this area. Chinese-steno education should have a unit domain organization, and this is the requirement of the development of the situation. With the domain organization, we can assure the exchange, cooperation, and co-development of the units within this domain. By this conference, I claim that our counterparts present here should start a research association for Chinese-steno education. In the meantime, I propose the Intersteno (International Federation of Short Hand and Typewriting Stenographers) to set an expert committee for Chinese-steno.

3. To set a unitive training base for the faculty. To improve the education quality, training the faculty is the utmost task. If the units of high speed recording education can build a base for faculty training, this can not only make a platform for specialization, but can also be contributive to save the cost, and integrate the training sources. The construction for the training base can be designated to the powerful schools within the domain, and sent for experts to give lectures at the request of the training task, or can also invite a prestigious school to independently undertake the training program.

4. Build the annual meeting system of the speed recording. According to what we know, high schools of different areas all have built exchanging systems as Joint Committee, friendship associations to strength the cooperation between schools. By this, there are more frequent exchanges and more colorful activities among them. However, the institutions of speed recording education lack of relations, it is quite necessary to build the annual meeting systems to discuss and research thoroughly how to carry out the teaching design. On behalf of the representative of the Public Justice of the Management Institute of Liao ning Province, I would like to set a model to organize the Chinese-steno annual meeting.

5. vigorously promote the international exchange, and develop the international cooperation. During the Intersteno held last year, in my speech, I mainly stated the meaning and ways to strengthen international exchange of the speed recording area.

I still claim this year, that the speed recording area needs to strength the international cooperation, try to make a breakthrough of it. There are many ways for international cooperation, such as to exchange teachers to accept training, to send for the person in charge to visit each other, and then gradually develop to send for foreign students, and develop joint schools. Meanwhile, we suggest that the speed recording area of different countries to run

speed recording training schools and service institutions transitionally. The Public Justice of the Management Institute of Liaoning Province would like to send people to study abroad, what's more, they would like the counterparts and friends of other countries to inspect and build joint schools. In the meanwhile, we would provide good services. We believe that if the international speed recording area can get mutual trust, mutual help, and advance the international cooperation jointly, speed recording is sure to have a better development. Wish we can make common struggle.